

5th Grade

April Caruthers

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Conference Period: 11:05 – 11:55

5th Grade Resources:

- TEAMS
- Istation
- Legends of Learning
- Office 365

Access to these resources is available to students through our [Single Sign-on Portal \(SSO\)](#). To access the SSO, students need their email address (student ID number @s.ems-isd.net, i.e. 123456@s.ems-isd.net) and password (Capital first initial, lowercase second initial followed by their birthday in number. i.e. Mary Smith born on August 31, 2010 would be Ms08312010)

Grade Level Goals:

Students who complete this course successfully will be able to:

Math: Students will be able to formulate a strategy to solve grade level math problems and communicate their results.

Reading: Students will be able to develop and deepen comprehension of increasingly complex texts and find enjoyment in reading. This is done both with texts students read independently and those read by the whole class or in a smaller group of students.

Science: Students will be able to collect and record data by observing and measuring, using the metric system, and using descriptive words and numerals such as charts, bar graphs, labeled drawings, writing, and concept maps. Students will use data and observations to make scientific conclusions.

Social Studies: Students will build a basic understanding of United States history, economics, geography and culture.

Writing: Students will be able to write a composition with a clear central idea and supporting details using correct spelling, grammar, punctuation, and language. Students will continually work through the writing process to revise and edit their work.

Student Evaluation:

The grading system for 5th grade is as follows:

- 40% daily assignments (formative) and 60% summative assessments
- Homework does not need to be graded; however, it should be reviewed for understanding. At teacher discretion, homework may count for a maximum of 10% of the 40% daily assignment weighting.
- A minimum of one daily grade per week should be recorded per core content area. At teacher discretion, there may be a greater number of daily grades; however, as appropriate, there may be weeks in which a daily grade may not be taken in every subject area.
- A minimum of one summative assessment grade per three weeks per content area must be recorded.
- Grades recorded should be reflective of a student's mastery of the TEKS taught during that grading period.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

Assignments, exams, expectations outside of the classroom:

5th grade scholars are expected to:

- Be responsible citizens of our community and good representatives of Chisholm Ridge Elementary
- Come to school prepared to learn

- Complete assignments at home that were not completed at school
- Practice multiplication and division facts daily (digital or flashcards)
- Read for enjoyment often
- Complete weekly math homework over previously taught content

Attendance/Tardy Policy/Make-Up Work:

Tardy Policy:

Students must be in the classroom at 7:30, or they will be counted tardy. Students arriving after 7:30 must go to the front office for a tardy pass.

Student Absence:

A student's parent or guardian should call the school and inform the office staff of an absence. A written note should be sent with the child when he/she returns to school. Students who arrive at school later in the day after a medical appointment should bring a note from the doctor's office so that it will be recorded as such rather than as an absence.

Absence Work:

On those occasions when your child must be absent from school, you may call the school at 817-232-0715 and request that work be gathered for him/her. Calls should be made before noon. The work can be placed in the office to be picked up by a parent or guardian after 2:00, or it can be sent home with a sibling or another student. Please refer to [district attendance policy](#) for specific information

Classroom Expectations:

Students are expected to:

- Actively participate in activities
- Review and remove items from Thursday folders and return on Fridays
- Attend class daily
- Live the RIDGE way

Live the R.I.D.G.E. Way!

R - espect	I - ntegrity	D - edication	G - rit	E - xcellence
Respond politely to everyone.	Know the right thing to do and do it.	Get to school on time with everything you need for the day.	Set high goals and work hard to reach them.	Turn in neat work on time that shows your best effort.
Speak at the appropriate times.	If you were wrong, admit it. Say you are sorry and mean it.	Be ready to learn when class starts.	Work harder than you think you can.	To be the best, you have to do YOUR best.
Show kindness and compassion to others.	Earn the trust of other.	Work with others to make your work, your class, and your school the best it can be.	Focus on YOUR actions.	Enter the classroom or hallway quietly.
Encourage yourself and others to be their best.	Remember that every day is a new day.	Do what you are told to do the first time you are told to do it.	Bounce back after a hard time.	If your actions need to change, change them right away.
Treat others the way you want to be treated.	When others misbehave, be the one that does the right thing.	Do your part the best way you can.	If things do not go your way, do not let it ruin your day.	Own how you are doing.

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.